Maria L. Vance

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***Experience***

**Education Advisory Board *(EAB Global Inc.)***

*Senior Analyst 2019-Present*

* Leading research projects to diagnose challenges and find scalable solutions for cabinet level executives in 4-year higher education institutions
* Managing a research team’s process and operations to meet business needs and develop team staff
* Consulting with clients in person, on the phone, and via email to improve ROI and internal processes
* Creating deliverables for clients using PowerPoint, memos, blogs, infographics, one-pagers, and white papers
* Supporting sales colleagues on prospective client pitches by serving as a subject matter expert

*Analyst 2017- 2019*

* Collaborated with +250 cabinet level higher education leaders to preform root cause analysis, identify best practice solutions, and support quantitative analysis
* Organized bespoke conferences to support and bring together elite higher education clients
* Communicating complex best practice research to establish stakeholder buy-in, improve organizational design and processes, and assist with strategy development

**Consulting Researcher | State Department of Education** *2017*

* Researched state-wide teacher labor supply to provide clients with actionable guidance based on district, student, teacher, and economic characteristics
* Skills: building quantitative analyses frameworks, quantitative analysis and cleaning a data set of 400,000 observations in STATA, distilling and communicating data to a client, and team project management

**Consulting Researcher | Philadelphia Elementary School** *2017*

* Designed and conducted research to assess school climate and prevent bullying
* Skills: qualitative analysis, stakeholder engagement and buy-in, and team management

**Research Assistant | University of Pennsylvania** *2016*

* Collaborated with a university research team to find best practices for project-based teaching
* Skills: qualitative analysis, teaching framework development, donor reporting

**Instructional and School Design Intern | 24/7 Teach** *2016*

* Assisted a virtual school in developing curriculum, establishing operations, and state registration.
* Skills: policy research, curriculum development, operations development, marketing collateral development

**Elementary School Teacher | Oakland Elementary School** *2015-2016*

* Taught a fourth-grade class of 20+ students all subjects using project-based learning
* Skills: digital teaching, curriculum planning, project-based teaching, assessment development, learning goal development, assessment analysis, management, project management, leadership, and empathy

***Education***



**University of Pennsylvania |** M.S. Education in Education Policy*2016-2017*



*GPA: 3.9/4.0*

**Furman University |** B.A. in Education *2011-2015*

*GPA: 3.7/4.0*